



# Sun Valley High School Compact



Our compact is organized into four categories essential to student success: attendance, academic achievement, school environment, and behavior. Parents, students, teachers, administration, and staff need to work together if we are going to realize success.



## ATTENDANCE

Parent's Initials \_\_\_\_\_ Student's Initials \_\_\_\_\_

*The school will:*

- Monitor student attendance Monday through Thursday and alert parents of absences and tardies through our call out system
- Contact parents of habitually absent students on a weekly basis through personalized phone calls
- Make attendance information available to all parents by phone, and later this year through our website: [www.leonagroup.com/sunvalleyhs](http://www.leonagroup.com/sunvalleyhs)
- Provide ample opportunity for students to make up missed time in the afternoon, evenings, and on Fridays from 8am – 6pm
- Emphasize the importance of daily attendance for student achievement
- Withdraw students from additional credit recovery programs who have attendance problems
- Require that tardy students remain at school the day of a tardy to make up missed time and work

*The student will:*

- Attend all scheduled classes Monday through Thursday
- Report to all classes when they begin: 7:45, 9:37, 11:45, 1:37, 3:29, 5:37 and 7:29
- Demonstrate a concerted effort to use make-up and tutoring time
- Achieve 90% attendance to earn course credit
- Schedule all personal appointments outside of class time Monday through Thursday
- Make up all missed time during the same week in which it was missed

*The parent or guardian will:*

- Provide students with the means to arrive to school on time (transportation, wake-up calls, etc)
- Pick up students immediately after class ends . . . especially after dark
- See that all personal student appointments be made outside of school hours
- Respect class time by requiring their student remain in each class until the bell releases them - early releases are an unwanted distraction by both the administration and teachers



## ACADEMIC ACHIEVEMENT

Parent's Initials \_\_\_\_\_ Student's Initials \_\_\_\_\_

*The school will:*

- Ensure that all courses are aligned to the Arizona State Standards and create a whole-school curriculum that prepares students to be successful on the AIMS, ASSET, ACT, SAT, and ASVAB examinations
- Provide free tutoring every day before and after school, as well as on Fridays
- Offer a wide variety of delivery systems to foster student success
- Employ only highly-qualified instructors for all core content courses who are committed to success for all

- Provide rich special education and English Language Learner services to make a high school diploma achievable for all students
- Support AIMS success by offering preparation courses, workshops, and tutorials designed to prepare all students
- Provide two instructors in all Algebra I courses to better assist math students
- Furnish a college and career center, staffed by two academic advisors, to help guide students through their high school course plan and research post-secondary opportunities
- Allot resources to offer National Honor Society, community college dual-enrollment English and mathematics courses, higher-level mathematics courses, and foreign language courses for university-bound students
- Provide remedial reading and math courses to help students struggling with essential academic skills
- Offer instruction that appeals to a wide variety of multiple intelligences and differentiated instruction
- Make assessment data (AIMS, Terra Nova, etc) available to students and parents
- Fund the SVHS scholarship program to help make college a reality for students who demonstrate excellence
- Provide progress reports to all students on a weekly basis and alert parents and students of failing status (by phone, e-mail, or the school website)

***The student will:***

- Take responsibility for his/her education by monitoring grades, attendance, and credits . . . and by learning and achieving to his/her maximum potential in every course
- Understand that achievement is hindered by absences from regular class time (Monday through Thursday), regardless of 'make-up time' availability
- Put forth the best effort possible each and every day
- Take the initiative to prepare for AIMS success by engaging in preparatory course work, workshops, tutorials, and independent study programs
- Alert an academic advisor or teacher if reading or math remediation is needed
- Visit the college and career center to develop an academic and/or employment plan
- Take advantage of all tutoring opportunities before and after school, as well as on Fridays, when struggling with essential concepts
- Successfully complete a minimum of twelve courses each year (six credits)
- Pass all scheduled courses with a 'C' or better
- Comply with requests to stay after school if a passing grade is not maintained in a scheduled class
- Remain enrolled in school and attend all required AIMS dates until he/she meets the standard on each of the three tests: reading, writing, and mathematics

***The parent or guardian will:***

- Encourage his/her student to take advantage of tutoring and AIMS preparation activities on campus
- Insist that his/her student attend **all** scheduled classes Monday through Thursday
- Contact teachers, whether by phone or e-mail, to monitor the academic progress of his/her student
- Check report cards or the school website to see that his/her student is completing a minimum of three classes each block
- Alert an academic advisor when he/she suspects a student is in need of math or reading assistance
- Visit the college and career center with their junior or senior to pick up college, scholarship, grant, loan, and other useful information
- Support the school in requiring that their student remain enrolled and take all AIMS tests on all required and available test dates until the reading, writing, and math tests are successfully passed
- Respect class time by not asking to interrupt courses in session with phone calls, messages, food deliveries, etc – planning communication with students in advance will clearly solve this problem



## **SCHOOL ENVIRONMENT**

**Parent's Initials** \_\_\_\_\_ **Student's Initials** \_\_\_\_\_

### **The school will:**

- Provide a safe, secure environment on a closed campus with adequate security provided by an assistant principal and Mesa police officer
- Employ educators who are well-trained in supporting the maintenance of a safe educational environment that is conducive to learning for all
- Provide classrooms outfitted with excellent technology designed to enrich student learning
- Maintain clean, inviting classrooms that promote learning
- Provide a variety of healthier eating options on campus from morning through evening
- Be led by caring, knowledgeable teachers, administration, and staff who have high expectations for all and the best interest of each student in mind
- Provide a safe place to store all prescription medications for students, as they must be kept in the office
- Comply with all FERPA legislation designed to protect student and parent information

### **The student will:**

- Accept responsibility for maintaining a safe, secure learning environment by complying with all school guidelines for safety
- Not sell, use, or participate in any illegal use of drugs, tobacco, or alcohol
- Refrain from all gang related activities and dress, including (but not limited to): hand signs, clothing, jewelry, graffiti, and bandanas
- Not carry weapons or look-alikes, nor keep such items in vehicles
- Refuse to participate in any confrontational behavior (fighting, intimidation, bullying, etc) at any time on campus, with any person
- Keep all electronic devices (cell phones, pagers, i-Pods, Discmen, etc) out of sight during class and refrain from using them during class time and understand that **the school is not responsible for lost or stolen items**
- Share any concerns regarding safety with a teacher, administrator, or staff person as soon as possible . . . such communications will be kept confidential
- Bring all prescription medications to the front office to be stored in a secure, locked cabinet

### **The parent or guardian will:**

- Contact the school regarding safety concerns
- Respect the 'no electronic use in class' policy for all students and route all contact with their student through the front office . . . and understand **that lost or stolen items are not the responsibility of SVHS**
- Ensure that their child's appearance for school is gang-free, drug-free, and provides sufficient coverage of person
- Remind students to bring all prescription medications to the front office to be stored in a secure, locked cabinet



## **BEHAVIOR**

**Parent's Initials** \_\_\_\_\_ **Student's Initials** \_\_\_\_\_

### **The school will:**

- Teach and review essential character elements and emotional intelligence through a comprehensive program that will help students lead in schools, workplaces, and communities:

**\*Respect**  
**\*Honesty and Trustworthiness**

**\*Citizenship**  
**\*Responsibility**

**\*Integrity**  
**\*Fairness**

**\*Caring and Compassion**  
**\*Diligence**  
**\*Tolerance**

- Maintain a safe climate with a positive, academically-centered environment that promotes learning for all
- Treat parents, students, and community members with professionalism and regard
- Reinforce the attendance policies to ensure academic progress
- Recognize perfect attendance, academic excellence, above-and-beyond community service, and stellar citizenship
- Demonstrate 100% leadership effort in all class activities and assignments
- Utilize an Internet supervision software to ensure safe, school appropriate Internet use in all classes

***The student will:***

- Behave in ways that create a safe, positive, academically-centered environment
- Treat teachers, administrators, staff, and other students with respect
- Demonstrate responsible attendance patterns
- Assume responsibility for the contents of their backpacks and personal effects
- Strive for excellence in academics, citizenship, and community service
- Learn and adopt essential character elements and emotional savvy that open school, community, and workplace doors
- Abide by the Internet Use/Policy statement signed before accessing the Internet on campus and respect all hardware and software provided by the school. Users must report any accidental, inappropriate Internet activity or damaged technology to the teacher. Failure to do so may result in the loss of technology privileges for the entire year.
- Give 100% effort in all class activities and complete tasks in a timely fashion
- Enter and exit the parking lot in a slow and safe manner that respects instructions given by school staff and officers . . . and obey all posted signage

***The parent or guardian will:***

- Support the school in requiring behavior from his/her student that creates a safe, positive, academically-centered environment for all learners
- Treat teachers, administrators, staff, and other students with respect
- Require consistent, punctual attendance for his/her student
- Encourage excellence in academics, effort, citizenship, and community service
- Learn and reinforce essential character elements and emotional skill
- Put student learning first and support school programs
- Participate in campus activities, such as open houses, graduation, parent committees, and planning meetings

X \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Student's Signature

X \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Parent's/Guardian's Signature

X \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Administrator's Signature